JAN 30 2001

Alison Schulz
Mosse Teaching Fellowship Proposal

Revolutionary Britain: civil war and commonwealth

This course will focus on the English civil war and commonwealth (1642-1660), a time when censorship laws broke down and hitherto (publicly) silent people found their voices, and when a handful of middle class men tried to form an entirely new government. A previously unknown variety of new ideas about politics, society, gender roles, science, and religion developed rapidly.

The diversity of ideas expressed, and the range of people expressing them, makes this arguably the most interesting period of British history. The brevity of the time period provides an opportunity to study mid-seventeenth-century Britain with an assortment of historical approaches—to provide a "taster course", as it were, for history. This semester we will look at a few years in a north Atlantic archipelago through the lenses of political, military, intellectual, social, gender, cultural, and religious history.

There will be three exams, a fourth-credit paper, and quizzes for all of the books on the reading list. The quizzes will be worth 10% of your final grade. They'll be multiple choice—nothing too onerous, as long as you've read the book.

Reading list:

Ann Hughes. *The causes of the English Civil War*, 2d ed. Basingstoke: Macmillan, 1998. [thematic; not chronological. Chapters on Euro context/British problem; religion; society and culture; king and parliament. Heavy on historiography.]

Keith Lindley, ed. *The English Civil War and Revolution: a sourcebook.* London: Routledge, 1998.

Ivan Roots, *The Great Rebellion*, London: B.T. Batsford, 1995.

Christopher Hill, *The World Turned Upside Down: Radical Ideas During the English Revolution.* London: Penguin, 1972.

Stevie Davies, *Unbridled spirits: women of the English Revolution, 1640-1660.* London: Women's Press, 1998.

Lionel K. J. Glassey, ed. *The Reigns of Charles II and James VII & II.* New York: St. Martin's Press, 1997.

Hobbes, *Leviathan* (Cambridge UP)

Reader (articles and primary sources)

Week 1: Introduction and background
The civil war today in historical debate
Introduction and the European context
Social and economic state of the British Isles, 1600-1642

Read: Hughes, *Causes of the Civil War*

Week II: Causes of the Civil War (continued)

Religion in the British Isles from the Reformation to the Civil War; Quiz on Hughes

Political problems of James VI & I and Charles I

1638-1642 in the Three Kingdoms

Reader: The Form of Apology and Satisfaction, 1604; Bate's Case, 1606; The Commons' Protestation, 1621; Petition of Right, 1628; The Triennial Act, 1641; The Grand Remonstrance, 1641; The Nineteen Propositions, 1642. Lindley, *Sourcebook*, pp. 1-20, 35-104. Roots, *Great Rebellion*, Part I.

Week III: The Civil War

The outbreak of war

War and the New Model Army

The New Model Army cont.

Reading: Roots, *The Great Rebellion*, chapters 8-14; Lindley, *Sourcebook*, pp. 20-24; 105-135.

Week IV: The Second Civil War and Regicide

Parliament and the Army

The Second Civil War and Regicide

Aftermath in England, Scotland, Wales, and Ireland

Reading: Roots, *Great Rebellion*, chapters 15-17; Finish Lindley, *Sourcebook*;

Week V: Religion, prophesy, and the press during the civil war

Religion and prophesy during the civil war

Religion and prophesy during the civil war (cont.). Quiz on Lindley.

Exam 1

Reading: Davies, *Unbridled Spirits*, "prelude" and chapters 1-2

Week VI: The Commonwealth

The press during the civil war

Oliver Cromwell

Political Experiments during the Commonwealth

Reading: Roots, *Great Rebellion*, chapters 18-21, 23; Reader: ballads and newspapers from the civil war.

Week VII: The Commonwealth cont.

Political experiments cont

Foreign policy during the commonwealth

Religious policy of the commonwealth

Reading: Roots, *Great Rebellion*, chapter 22, 24-28; Reader/sourcebook (The Instrument of Government, 1653; An Ordinance for appointing Commissioners for approbation of Publique Preachers, 1654; An Ordinance for ejecting Scandalous, Ignorant, and Insufficient Ministers and Schoolmasters, 1654; Instructions to the Major-Generals, 1655; The Humble Petition and Advice, 1657)

Week VIII: Intellectual Revolution

End of the commonwealth. Quiz on Roots.
Parliamentary thought
Royalist thought

Reading: Hill, *The World turned upside down*; Hobbes, *Leviathan*

Week IX: Intellectual Revolution part II

Quiz on Hobbes; discussion of Hobbes
Radical thought; Quiz on Hill; discussion of Hill
Skepticism

Week X: Religious revolutionaries

Hobbes and science
Baptists and Millenarians
Quakers and Seekers

Reading: Reading: selections from John Rogers, *The matter of revolution: science, poetry, and politics in the age of Milton*; and John Yolton, *Philosophy, religion and science in the seventeenth and eighteenth centuries* in Reader. Finish Davies

Week XI: Social revolution?

Women and religion. Quiz on Davies.
Exam II
Discuss Davies; Women and the family

Reading: reader (selections from female civil war authors)

Week XII: Consequences of the Civil War and Revolution. Fourth credit papers due Friday.

The economy during the civil war and commonwealth
Political Reaction
Religious Reaction

Reading: *Reigns of Charles II and James VII & II*, chapters 1, 3, 4, 10; reader (The Declaration of Breda, 1660; Act of Oblivion, 1660; Corporations Act, 1661; Act of Uniformity, 1662; Conventicle Act, 1670)

Week XIII: Long-term consequences

Social change?
Political thought—reaction
Political thought—"revolutionaries"

Reading: *Reigns*, chapters 2, 7-9

Week XIV: Long-term consequences continued

The popular press
Religion and the established church
The Exclusion Crisis

Reading: *Reigns*, chapters 5-6; reader (selections from Sidney, L'Estrange, contemporary ballads)

Week XV: Conclusion

The Events of 1688-9; Quiz on *Reigns*

Film

Summary and review

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Education

1998	Passed preliminary examinations.
1997	M.A., history. University of Wisconsin-Madison. USA.
1996	B.A., history, summa cum laude. University of Oklahoma, Norman, OK. USA.
1991	Bexley High School, valedictorian. Bexley, OH. USA.

Dissertation

"Patriarchalism in Tory Thought, 1660-1714"

Fields of Research

History of Political Thought, Early Modern European History, British History, Women's History, Legal History

Honors and Awards

1999 Fellowship to attend Warwick University as a visiting student for one year.
1997 Javits Fellowship
1996 University WARF Fellowship. University of Wisconsin-Madison.
1996 Phillip Loring Allen Fellowship. University of Wisconsin-Madison, history dept.

Experience

1999 Teaching Assistant, History 124 (Britain, 1688 to the present), University of Wisconsin-Madison